

SCHOOL BUSINESS EXECUTIVE

DISTINGUISHING FEATURES OF THE CLASS: This is a professional business management position responsible for the supervision and performance of a wide variety of business affairs usually budgeting, purchasing, accounting and reporting. Activities are carried out in accordance with school district policies under the direction of the superintendent with leeway permitted for the exercise of independent judgement. The work requires the maintenance of close liaison with instructional and non-instructional department heads. Supervision is exercised over the work of business office and other assigned staff. Does related duties as required.

TYPICAL WORK ACTIVITIES:

Establishes accounting records and procedures to conform to district policy, state and federal requirements and installs procedures for encumbrance, expense accounting, and distribution of revenues into proper fund accounts;
Supervises the collection of revenues by establishing procedures for the district Tax Collector, Treasurer, and assigned personnel;
Supervises the maintenance of grant accounts in order to make required reports to funding agencies;
Makes fund transfers between accounts to cover unanticipated expenditures when authorized;
Develops and supervises the maintenance and control of property classification and inventory systems for fixed assets and supplies;

Reporting:

Supervises preparation and transmits periodic financial reports to appropriate federal and state authorities;
Prepares a variety of special reports on district operations at the request of the School Board, Superintendent, state and federal agencies;
Supervises the preparation of the monthly internal financial reports and explains them to the School Board;
Provides information and staff assistance to the District Treasurer for preparation of the annual financial report for the state education department and for public inspection;
Directs studies of financial transactions to prepare cost analysis reports for the School Board;

Budgeting:

Issues budget preparation schedule to all district department heads to meet legal and School Board policy requirements;
Reviews and consolidates all budget requests and revenue sources to prepare and develop the budget document;
Explains tentative budget to school board, community groups and news media to improve their understanding, as authorized;
Upon notification of an actual or potential change in resources or appropriations, evaluates the current or planned activities of the district, and on the basis of this evaluation recommends to the Superintendent, Board, or to the taxpayers those particular budget cuts or supplementary budget amounts which should be considered by them;

Explains financial budget allocations to department heads to inform them of available funds;

Facilities Operations, Maintenance, and Safety

May direct, through supervisory staff, district facilities operations, maintenance, security, safety activities and a preventive maintenance program;

May schedule, review and participate in periodic staff inspections of district facilities to determine needed improvements, replacements and correction of safety hazards;

May maintain communication links with suppliers of plant services and materials to develop current information for decision making on purchasing and product utilization;

Financial Planning

Prepares long and short term financial plans for use by administrators and the School Board who consider educational needs, population projections, plant development plans, staffing needs, and revenue projections;

Develops or supervises preparation of monthly cash flow statement to aid in determining cash available for investment and/or borrowing needs;

Determines sources for current temporary borrowing and employs competitive resources to obtain best interest rates based on repayment conditions and potential for reinvestment of borrowed funds;

Determines best available investment instruments and obtains quotations on interest rates considering investment amount, time of investment, prevailing interest rates, and securities pledges;

Establishes annual calendar of payments on loans to assure availability of funds to meet debt service requirements;

Develops plans for long term borrowing by use of bond anticipation notes, capital notes and/or serial bonds including the preparation of repayment schedules, development of data for bond sale prospectus and arranging for sale of bonds in cooperation with bond consultants;

May provide fiscal, statistical and business management information in support of state and federal grant applications for district projects;

Food Service

May coordinate fiscal management and reporting functions of food service programs through the establishment of a system of controls to assure compliance with federal, state and board requirements;

Insurance Management

Develops the district risk management program on the basis of evaluation of exposures and makes recommendations to the School Board;

Reports in writing on liability, real and personal property and other covered losses to carrier and to School Board;

Maintains an insurance register for ready access to policy information;
Periodically audits insurance coverage against inventories, appraisals, liabilities, and replacement cost;
May establish an insurance program calendar to assure timely review, renewal, revision, or cancellation;

Personnel (Non-Instructional)

May direct the maintenance of personnel records to control employee pay, vacation, sick leave, insurance, and retirement files for use in personnel transactions and resolution of personnel problems;
May maintain or delegates and supervises continuous communication with municipal Civil Service agency for reporting of personnel transactions and to assure conformance with Civil Service Law and rules;
May supervise the preparation of job descriptions for all assigned positions for use in recruitment, training, salary determination, and performance evaluation;
May interview applications for assigned positions in order to recommend appointments in the classified civil service;
Provides financial and other data to a negotiator, negotiating team, fact finder, mediator or arbitrator, before, during or after contract negotiation;
Prepares and deliver to instructional and non-instructional employee organization representatives data authorized by the School Board for use in contract negotiation and administration;

Purchasing and Inventory Control

May establish a calendar of purchasing activities to assure timely ordering and delivery of goods and services;
May write specifications based on requests for supplies, services and equipment, and consultations with users to assure correct vendor delivery of bid and non-bid items;
Determines needs to formal bidding, purchases through state contracts, sources exempt from bidding law and those obtainable by direct purchase;
Directs the issuance of purchase orders to vendors;
Assures conformance with specifications by establishing of inspection, receipting and reporting procedure for deliveries from vendors;
Uses a file of state contracts and other sources exempt from bidding law to obtain supplies and equipment best available through these sources;
Places bid advertising in accordance with law and opens and analyses bids to determine low bidder, conformance to specifications and recommends bid award to School Board;
May interview vendors to discuss product lines, quality levels, and product availability;
May establish locations for storage and procedures for distribution control of equipment and supplies.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:

Thorough knowledge of accounting methods and budgetary procedures;
Thorough knowledge of the techniques of monitoring expenditure of funds;

Thorough knowledge of debt and investment management;

Good knowledge of business administration procedures;

Good knowledge of the techniques of solving financial problems;

Good knowledge of the principles of cost analysis;

Working knowledge of the principles of personnel supervision;

Working knowledge of purchasing and inventory practices;

Ability to plan and coordinate the work of others;

Ability to identify and anticipate financial problems and needs;

Ability to readily acquire familiarity with laws, regulations and policies;

Ability to identify and set priorities;

Ability to verbally explain and defend budgets;

Ability to interpret financial reports;

Skill in organizing and consolidating narrative and tabular information into a clear, logical, fiscal plan;

Demonstrated skill in communicating effectively both orally and in writing;

Skill in human and public relations;

Good judgement; thoroughness;

Dependability;

Physical condition suitable to the demands of the position.

MINIMUM QUALIFICATIONS: Either:

- A) Graduation from a regionally accredited or New York State registered college or university with a bachelors degree or higher in accounting, business administration, public administration or closely related field, including or supplemented by 24 semester credit hours in accounting, business administration or public administration and three years of professional accounting, public or business administration experience, one of which must have been in a supervisory capacity; OR
- B) Graduation from a regionally accredited or New York State registered two year college with an associates degree in accounting, business administration, public administration or closely related field including or supplemented by 24 semester credit hours in accounting, business administration or public administration and five years of professional accounting, public administration or business administration experience, three years of which must have been in a school district, governmental agency or public sector environment, and one of which must have been in a supervisory capacity; OR
- C) Completion of twenty four (24) semester credit hours in accounting, business administration or public administration from a regionally accredited or New York State registered college and six years professional accounting, public administration or business administration experience,

three years of which must have been in a school district, governmental agency or public sector environment, and one of which must have been in a supervisory capacity; OR

- D) An equivalent combination of training and experience as indicated in A), B), and C) above.

Business Administration-work experience that involves responsibility for the coordination and direction of human, physical and financial resources. This experience involves identifying problems, obtaining and analyzing relevant information and determining and implementing solutions. Such experience involves decision-making with significant consequences in a combination of areas such as organizing priorities, evaluating and acting on financial records, financial and managerial accounting, organizational behavior, etc. Experience limited to a single discipline such as accounting or record retention would not be qualifying.

Public Administration-relates to the formulation and implementation of governmental policies and programs.