

South Early Childhood and School Age Family and Community Engagement Centers

Training Guide

January 2021



New York State Education Department
Office of Special Education
Educational Partnership

Early Childhood Family and Community Engagement Center
SOUTH



New York State Education Department
Office of Special Education
Educational Partnership

School-Age Family and Community Engagement Center
SOUTH

Office of Special Education Partnership

The New York State Education Department (NYSED) Office of Special Education (OSE) has created a coordinated and cohesive network of support. This support is focused on enhancing services and supports for students with disabilities from early childhood and school-age education to engagement in post-school opportunities. The network is called the OSE Educational Partnership and will increase district capacity using an intensive team approach to technical assistance and professional development that is implemented with consistency across New York State.

The South Family and Community Engagement Centers are able to assist by :

- Supporting families to be fully engaged in their child’s educational process
- Building collaborative relationships with schools, community and families
- Providing information and training to providers and families to improve outcomes for all students
- Providing regional learning opportunities, targeted skill groups and intensive partnerships for families, schools and the community

The South FACE Centers will support families and schools in the BT, DCMO, GST and ONC BOCES Regions. We work under the guidance of the NYSED Office of Special Education along with the **Southeast and Southwest Regional Partnership Centers.**

The South FACE Centers are approved CTLE Providers.

Early Childhood FACE Center (ages birth-5)

135 E. Frederick St. Binghamton, NY 13904

Ph: 607-724-2111

Email: ecface@stic-cil.org

Website: <https://www.stic-cil.org/ecface.html>

Staff:

Karen Lawrence, Professional Development Specialist
Specialist

Beth Kurkoski, Resource Referral Specialist

Leigh Tiesi, Resource Referral Specialist

School Age Face Center (ages 5-21)

135 E. Frederick St. Binghamton, NY 13904

Ph: 607-724-2111

Email: saface@stic-cil.org

Website: <https://www.stic-cil.org/saface.html>

Staff:

Tara Ayres, Professional Development

Shannon Smith, Resource Referral Specialist

Available Offerings: The following list contains current training opportunities approved by the OSE partnership. *Some sessions will be provided in conjunction with our Regional Partnership Center.*

Please contact the FACE Center with questions or to schedule a learning opportunity.

Agency 101

Description: Participants will recognize the eight different components which comprise self-determination; access and utilize materials and resources to aid in the promotion of self-determination throughout the transition planning process; recognize the various adult service agencies available in NYS and the different types of services they provide; and understand the eligibility, referral and application process for each agency.

Target Audience:

- Family Members of a student with a disability
 - Professionals directly involved with the process at the secondary level, including but not limited to special educators, school counselors, school psychologists and social workers, building level administrators, and secondary teachers
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CDOS Training Module 3: Work-Based Learning

Description: This training is designed to assist teachers in exploration of the CDOS Resource Curriculum Guide lessons and other supplemental resources. Discussion of how to apply these materials to instruction and IEP development will be presented.

Target Audience:

- General and special education administrators
- General and special education teachers
- Paraprofessionals
- School counselors/school psychologists
- Related service personnel
- Local and State agency personnel that provide services to students with disabilities
- Parents of children with disabilities

CPSE to CSE for Parents

Description: The transition from preschool to kindergarten can be a time of excitement but it can also be a source of anxiety. Transitions are made easier when families and providers understand the process. This workshop will help participants to understand the transition process, to be an active member of the transition team, to understand the difference between services in CPSE and CSE, and to understand the purpose of an IEP. Parents will come away from this workshop with a better understanding of what to expect as their children move on to kindergarten.

Target Audience:

- Parents of children with disabilities
 - Preschool providers serving children with disabilities
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Diploma and Credential Options (CDOS Module 1)

Description: This training provides an in depth explanation of the current NYS diploma and credential options.

Target Audience:

- Parents
 - General and special education administrators
 - Special education teachers
 - School counselors and Psychologists
 - Related service providers
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Early Childhood Program-Wide PBIS Benchmarks of Quality

Description: This training package includes information from the “Early Childhood Program-Wide PBIS Benchmarks of Quality” and the “Early Childhood Program-Wide PBIS Benchmarks of Quality Culturally Responsiveness Companion.” It is designed to assist Early Childhood settings in initiating and implementing multi-tiered systems of support (MTSS) for behavior/Pyramid Model.

Target Audience:

- Administration of Early Childhood Programs
- Program Staff

Early Intervention to Committee on Preschool Special Education for Parents

Description: This presentation will guide parents through the process of transitioning their child from Early Intervention to the Committee on Preschool Special Education by examining the role of both the EIP and the CPSE, discussing timelines and vocabulary, and describing the roles of families/guardians, providers, the County, and the CPSE in the process.

Target Audience:

- Parents

Note: Also available Early Intervention to Committee on Preschool Special Education for Professionals

Explicit Vocabulary Instruction for Parents

Description: Participants will be able to explain the importance of vocabulary instruction for their children in the elementary grades and describe ways to incorporate explicit instruction and vocabulary instruction to foster vocabulary development at home.

Target Audience:

- Parents of children in general education and/ or special education
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Family Engagement: Communication & Culture

Description: This training provides an introduction to concepts of communication and culture that impact the ways educators and educational organizations (EOs) interact with families. Overall, the aim is to ensure that educators are mindful of how they communicate with parents, guardians, and families to ensure that educational sites are truly culturally responsive and welcoming.

Target Audience:

- Administrators
- Teachers
- Pupil personnel staff
- Other school staff members

Introduction to the Behavior Pathway

Description: Participants will learn each of the components of the Behavior Pathway in order to guide thinking that leads to the understanding of the function of behavior to promote desired behavior.

Target Audience:

- Parents
 - General and Special Education Teachers
 - Paraprofessionals
 - District and School level teams
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Parent Member

Description: Training of the Parent Member of the Committee on Preschool Special Education (CPSE) and Committee on Special Education (CSE)

Target Audience:

Family members who are interested in becoming or who are already a CSPE and/or CSE Parent Member

Positive Solutions for Families

Description: This 6 module training series was developed by The Center for Social and Emotional Foundations for Early Learning and promotes positive and effective parenting behaviors, which will in turn promote children's social and emotional development and address the challenging behavior and mental health needs of children. It is offered in 6 weekly sessions.

Target Audience:

- Parents
- Professionals who work with parents

Promoting Social and Emotional Competence; Pre-School Training

Description: Developed by the Center on the Social and Emotional Foundations for Early Learning (CSEFEL), Promoting Social and Emotional Competence is consistent with evidenced-based practices identified through a thorough review of the literature. The series of five modules were developed to describe and address the social-emotional needs of young children. Within the context of creating environments in which children can be successful, the Pyramid Model is a Multi-tiered System of Support (MTSS) framework that supports the implementation of the practices needed to promote young children's social and emotional competence and efficiently address challenging behavior. This model focuses on developmentally appropriate practices used to intentionally promote positive behavior and prevent challenging behavior for all students.

Target Audience:

- Families of young children
 - Early childhood program administrators
 - General Education Teachers (preschool and early elementary)
 - Technical assistance providers
 - Special Education Teachers (preschool and early elementary)
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Self-Determination

Description: This training has been created with two parts. Part I is an overview of the principles of self-determination and their applications. Part II focuses on individual and small group activities designed to allow participants to dig deeper into the concepts and to develop their own action plans.

Target Audience:

- Any family member that has a student with a disability
 - Professionals directly involved with the process at the secondary level. This includes but is not limited to special educators, school counselors, school psychologists and social workers, building level administrators, and secondary teachers
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Transition for Families

Description: The goals of this training are to ensure that guardians, family members and students can work with their CSE to collaboratively to : Assess their child's strengths, interests, and needs; Establish measurable post-secondary goals and annual goals; and Identify appropriate transition services and coordinated activities.

Target Audience:

- Parents/family members
- Professionals

Understanding the IEP Process for Preschoolers

Description: This training was developed to provide an overview of the process for developing an IEP using a collaborative approach. The training provides a review of the areas of the IEP and the information that families can share with the CPSE regarding their child's performance and needs.

Target Audience:

- Parents
- Family members
- Caregivers
- Additionally, preschool agency representatives, preschool providers for services, CPSE Chairpersons and preschool administrators to increase understanding of the parent role in the process.