## STUDENT ATTENDANT

DISTINGUISHING FEATURES OF THE CLASS: An employee in the class accompanies students who have seizures and developmental disabilities during transport to and from school and/or throughout the school day. Incumbents are responsible for monitoring student behavior and taking appropriate action to avoid or resolve potentially life-threatening conditions, which may include respiratory and/or cardiac arrest. The level of monitoring and intervention performed by employees in the class is in accordance with a determination of needs as reflected in the student's individual education plan. Performs related duties as required.

## TYPICAL WORK ACTIVITIES:

Monitors student behavior to identify potential health problems;

Interacts with student to prevent development of an acute situation where early symptoms are present;

Initiates appropriate support/intervention techniques to resolve acute situations as they develop;

Completes forms and prepares brief narrative reports;

May attend meetings and participate in discussion and review of student needs.

## FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:

Good knowledge of the techniques of early medical intervention;

Good knowledge of the medical needs associated with seizure and developmental disabilities;

Working knowledge of the physical environment in which monitoring treatment is to be provided;

Ability to communicate effectively with "special needs" students;

Ability to prepare simple narrative statements;

Ability to work well with others;

Patience;

Sensitivity;

Tolerance;

Ability to lift the patient and any medial equipment required by the patient without injury.

Physical condition commensurate with the demands of the position.

## MINIMUM QUALIFICATIONS:

Completion of an approved course of study in first aid, first response, or emergency medical techniques and possession of license or certification resulting from such course.

SPECIAL REQUIREMENT: Possession of appropriate license or certification in accordance with the Individual Education Plan at the time of appointment.